

# **SYLLABUS academic year 2024/25** Faculty of Economics University of Gdansk

Course title Ecor	nomic systems ECTS code 14.3.EE.FZ										FZ.3704	
	ECTS credits 5										5	
	max. students										D	
Name of unit administrating study         KPG         Field of study         Economics/MSG**         Field of specialisation         NONE;												
Teaching staff Andrzej Paczoski, PhD												
Number of hours												
Lectures 0 Class		Tutor		0	Laborato	ry	0 Semi	Language classes 0				
	Forr	ma aktyw	ności				Year&Type	of studies*	2 SS	2 SS1, 3 SS1, 1 SS2, 2 SS2,		
Hours with the participa office hours, exams, ot	g	60	Seme	ster:	3, 5, 1, 3,							
Hours without the parti (student's self-study, h		65	Type of	course:	optional		al					
Total number of hours:		125	Langua instrue		English							
Teaching form	in-class le	earning										
Teaching methods	Activating	Activating methods in training classes,										
Prerequisites (required courses and introductory requirements)												
Required courses	macroeco	onomics,	economic	policy								
Introductory requirements	None	None										
			Assessm	ent meth	od, forms	and crit	eria					
Assessment method	Course co	Course completion (graded)										
Assessment criteria	Course co	Course completion (graded)										
	Students are obliged to prepare a project on chosen topic. The topic should be approved. In project students should critical analyse specific problem, using: data, facts, tables, graphs and conclusions.											
		During the presentation of project, students should demonstrate knowledge of economic issues and readiness to discuss these problems.										
Course objectives											is and	
The aim of the subject is to improve students knowledge about different types of economic systems. It concerns specific economic policy, legal system, regulation framework, areas of government interventions into economy, cultural factors. The main focus is no distinguishing types of economic systems and skill to their critical analysis												
main focus is on distinguishing types of economic systems and skill to their critical analysis. Learning outcomes											ĩc	
	system, reg	gulation fi	ramework	edge abou , areas of stems and	ut differer governm d skill to t	it types o ient inter iheir criti	rventions int	o economy			ĩc	
	system, reg juishing typ	gulation fr	ramework pnomic sy	edge abou a, areas of stems and Learnin	ut differer governm d skill to t g outcom	it types o lent inter cheir criti	rventions int cal analysis	co economy	, cultu		ĩc	
Knowledge	E1_W01	gulation fr pes of ecc A stu	ramework onomic sy ident obta	edge abou s, areas of stems and Learnin ains gener	ut differer governm d skill to t g outcom ral knowle	it types o ient inter cheir criti es edge abo	rventions inf cal analysis ut the econd	o economy	, cultu ns	ral factors	ĩc	
	E1_W01 E1_W02	gulation fr pes of ecc A stu A stu 01 A stu	ramework pnomic sy ident obta ident know	edge abou c, areas of stems and Learnin ains gener w about e an advan	ut differen governm d skill to t g outcom al knowle valuation ced know	t types of ent inter their critites es edge abo of efficie	rventions int cal analysis	omic system	, cultu ns syster	nal factors	ic . The	
	E1_W01 E1_W02 MSG1_W	gulation fr         pes of ecc         A stu         A stu         01         A stu         featu	ramework phomic sy ident obta ident kno ident has ires of ecc	edge abou , areas of stems and Learnin ains gener w about e an advan pnomic sy	ut differen governm d skill to t g outcom ral knowle valuation ced know stems	it types of eent inter their criti es edge abo of efficie ledge of	rventions inf cal analysis ut the econo ency of given economic so	omic system n economic cience, in pa	, cultu ns syster articula	n m ar of defin	ic The ing	
	E1_W01 E1_W02 MSG1_W	gulation fr         pes of ecc         A stu         A stu         01         A stu         featu         02         A stu	ramework phomic sy ident obta ident kno ident has ires of eco ident has	edge abou c, areas of stems and Learnin ains gener w about e an advan pnomic sy an advan	ut differen governm d skill to t g outcom ral knowle valuation ced know stems ced know	it types of eent inter their critites edge abo of efficient ledge of ledge an	rventions inf cal analysis ut the econo ency of give economic so d understan	omic system n economic cience, in pa	, cultu ns syster articula	n n n n n n n n n n n n n n n n n n n	ic The ing	
	E1_W01 E1_W02 MSG1_W E2_W01	gulation frippes of ecco         A stu         A stu         01       A stu         102       A stu         02       A stu         03       A stu	ramework phomic sy ident obta ident kno ident has ident has ident und	edge abou , areas of stems and Learnin ains gener w about e an advan onomic sy an advan estands th	ut differen governm d skill to t g outcom ral knowle valuation ced know stems ced know	it types of eent inter their critic es edge abo of efficie ledge of ledge an nces bet	rventions inf cal analysis. ut the econo ency of given economic so d understan ween types	omic system n economic cience, in pa ding of how of economic	, cultu ns syster articula / econ- c syste	m ar of defin omic syste	ing	
	E1_W01 E1_W02 MSG1_W E2_W01	gulation fr         pes of ecc         A stu         A stu         01         A stu         02         A stu         03         A stu	ramework phomic sy ident obta ident knov ident has ident has ident und ident knov	edge abou , areas of stems and Learnin ains gener w about e an advan onomic sy an advan estands th	ut differen governm d skill to t g outcom al knowle valuation ced know stems ced know ne differe lerstands	t types of eent inter their critices edge abo of efficient ledge of ledge an nces bet the princes	rventions inf cal analysis ut the econo ency of given economic so d understan ween types ceples of eco	omic system n economic cience, in pa ding of how of economic	, cultu ns syster articula / econ- c syste	m ar of defin omic syste	ing	
Knowledge	E1_W01 E1_W02 MSG1_W E2_W01 MSG2_W	gulation fr pes of ecc A stu A stu 01 A stu featu 02 A stu 03 A stu 03 A stu	ramework phomic sy ident obta ident kno ident has ires of eco ident has ident und ident kno ident kno	edge abou , areas of stems and Learnin ains gener w about e an advan onomic sy an advan estands th ws and uc of learnin	ut differen governm d skill to t g outcom ral knowle valuation ced know stems ced know ne differe lerstands	t types of eent inter heir criti es edge abo of efficie ledge of ledge an nces bet the prin-	ut the econo ency of give economic so d understan ween types ceples of eco	omic system n economic cience, in pa ding of how of economic ponomic polic	, cultu ns syster articula c syste cy in e	n ar of defin omic syste ems conomic s	ing em works	
	E1_W01 E1_W02 MSG1_W E2_W01	gulation fr         pes of ecc         A stu         A stu         01         A stu         02         A stu         03         A stu	ramework phomic sy ident obta ident knov ident has ident has ident und ident knov	edge abou c, areas of stems an Learnin ains gener w about e an advan onomic sy an advan estands th ws and uc	ut differen governm d skill to t g outcom al knowle valuation ced know stems ced know ne differe lerstands	t types of eent inter their critices edge abo of efficient ledge of ledge an nces bet the princes	rventions inf cal analysis ut the econo ency of given economic so d understan ween types ceples of eco	omic system n economic cience, in pa ding of how of economic ponomic polic	, cultu ns syster articula / econ- c syste	m ar of defin omic syste	ing	



## SYLLABUS academic year 2024/25

Faculty of Economics University of Gdansk

E1_W02							Х	X	Х				
MSG1_W01	<u> </u>						X	X	X				
MSG1_W02	<u> </u>						X	X	X				
E2_W01							X	X	X				
MSG2_W03							X	X	X				
Skills	E1_U01		A student is able to assess economic systems.										
	E1_U02		A student can evaluate consequences of economic policy in different economic systems.										
	MSG1_U01 A student can interpret and explain results of economic policy in economic system										ms.		
	MSG1_U	02	A student can observe and critically analyse the effects of economic policy.										
	MSG2_U	01	A student can creatively explain economic systems phenomena.										
Verification of learning outcomes - Skills													
					er	S	L	Ę					
					essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	aion di	nal		
Outcomes	written exam		exam	st	essay/pal /portfolio	sks/ mev	individual presentati	up sen	ssro	classroom discussion	individual project	group project	
	ē š	P P	ů X	test	es /p	ta	pre	grc pre	cla	cla dis	ind pro	grc	
E1_U01								Х	Х	X			
E1_U02								Х	Х	X			
MSG1_U01								Х	Х	X			
MSG1_U02								Х	Х	X			
MSG2_U01								Х	Х	X			
Attitudes	E1_K01	E1_K01 A studeny is able to comment and discuss the problems of economic systems.											
	MSG1_K01 A student is ready to identify and solve economic problems based or examples.										conomic s	ystems	
	MSG2_K	4SG2_K02 A student is ready to critically assess of acquired knowledge, skill and competence in th area of different economic systems										ce in the	
			V	erificatio	n of learn	ing outcor	mes - Atti	tudes					
					ber	s	L	Ľ					
	u u				y/paper tfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	nal		
Outcomes	writter exam	<u>م</u>	exam	test	essay/pai /portfolio	sks/	livid esen	oup	issrc tiviti	issro	individual project	group project	
	≥ô	P 2	ô	te	es /p	ta	ind pre	grc pre	cla act	cla dis	inc	gra	
E1_K01							Х	Х	Х				
MSG1_K01							Х	X	Х				
MSG2_K02							Х	Х	Х				
Course contents													
Definition and types of economic systems.													
The importance of public authorities in shaping the institutional foundations of the economic system.													
Views on the role of the public sector in the market mechanism.													
Washington Consensus.													

A comparative study of selected institutional solutions and examples of the functioning of economic systems. Analysis of model system solutions:

USA - the world's largest economy; Sweden - welfare state; Germany - social market economy; Japan - controlled market economy.

Specific and negative examples of the functioning of economic systems: China - communist market economy; Israel (kibbutz) and Spain (Mondragon Cooperatives from the Basque Country) - specific economic solutions; USSR and communist countries -



## **SYLLABUS academic year 2024/25** Faculty of Economics University of Gdansk

centrally planned economy; Yugoslavia - totalitarian state with a market economy (hybrid model).

Assessment of the economic systems of selected countries with a similar economic structure and similar cultural identity: Australia - New Zealand; Austria - Switzerland; Estonia - Slovenia.

Assessment of the economic systems of selected countries with a similar economic structure and similar cultural identity: Venezuela - Chile; China - India; Mexico - Spain.

South Korea - North Korea, one nation - two different economic systems.

Transformation of economic system of the Central and Eastern Europe Countries - systemic changes during the transition from a centrally planned economy to a market economy.

### Recommended reading lists

Basic:

P. R. Gregory, R. C. Stewart, The Global Economy and Its Economic Systems, Cengage Custom Edition 2014.

G. Esping-Andersen, The Three Worlds of Welfare Capitalism, Princeton University Press 1990.

Additional:

A. Benassy-Quere (et.al.), Economic Policy. Theory and Practise, Oxford University Prezz 2010.

Jay B. Barney, S. Rangan, Introduction to the Special Topic Forum on New Theoretical Perspectives on Market - Based Economic Systems, "Academy of Management Review", April 2022, Vol. 47, Issue 2

I. Almudi, F. Fatas-Villafraca, Coevolution in Economic Systems, Cambridge University Press 2021.

O. de La Grandville, Economic Growth, Cambridge University Press 2016.

S. Rosefielde, Asian Economic Systems, World Scientific, Singapore 2013.

S. de Muijnck, J. Tieleman, Political-Economic Systems, Economy Studies: A Guide to Rethinking Economics Education, Amsterdam University Press 2021.

F. L. Pryor, Culture and Economic Systems, The American Journal of Economics and Sociology, Vol. 66, No. 4 (Oct., 2007, pp. 817-855.

#### Contact

andrzej.paczoski@ug.edu.pl,

\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies \*\* MSG - International Economic Relations